

1	Course title	Debate and reading/ Chinese
2	Course number	2204420
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/ corequisites	2204095/ Intensive Chinese
5	Program title	Bachelor's Degree in Chinese and English
6	Program code	2204
7	Awarding institution	University of Jordan
8	School	Foreign Languages
9	Department	Asian Languages
10	Level of course	First year
11	Year of study and semester (s)	2024—2025 second semester
12	Other department (s) involved in teaching the course	-
13	Main teaching language	Chinese
14	Delivery method	<input checked="" type="checkbox"/> Face-to-Face <input type="checkbox"/> Blended <input type="checkbox"/> Online
15	Online platforms(s)	<input type="checkbox"/> E-learning <input type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input checked="" type="checkbox"/> Others: WhatsApp
16	Issuing/Revision Date	2025/02/20

17. Course Coordinator:

Name: Wang Dejun

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18 Other instructors: -

Name:

Office hours: 11:30-12:00(Sunday-Tuesday-Thursday)

Office number: Office of Head of the Department of Asian LanguagesPhone

number:0781457899

19 Course Description:

This course mainly enhances oral skills with the aim to practice communication strategies. General themes will be discussed after presentation through audio-visual aids. Student will be given ample time to listen and speak on the basis of texts of varying lengths.

20 Course aims and outcomes:

A- Aims: (PLO's)

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in Chinese and English languages, and develop his/her abilities and skills in phonetics, phonology, morphology, syntax, semantics, discourse analysis and pragmatics.
- 3- Develop and use his/her Chinese and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in Chinese and English literatures.
- 5- Show respect to cultural diversity, ethics, and professional behavior and appreciate the aesthetic and rhetorical aspects in literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in Chinese and English literary and linguistic texts.
- 7- Analyze Chinese and English linguistic and cultural features effectively for the purposes of teaching Chinese and English as a foreign language in a wide range of contexts.
- 8- Identify scientific research principles and use higher order thinking skills, critical and creative thinking in analyzing and observing issues related to the knowledge and skills of the Chinese and English languages and literature.
- 9- Work efficiently within a team and bears the responsibility arising from it as a specialist in the Chinese and English languages and practices his/her work within the value system of society and its general ethics.

B- Intended Learning Outcomes (ILOs):

Upon successful completion of this course, students will be able to:

- B1. Identify and distinguish various conversation content.
- B2. Use common phrases and idioms in conversations.
- B3. Question and state opinions, ask for clarification & offer suggestions effectively.
- B4. Demonstrate knowledge more confidently in formal and informal conversations.

No.	Course Learning Outcomes	Program Outcomes											Assessment Tools								
		1	2	3	4	5	6	7	8	9			1	2	3	4	5	6	7	8	9
1	Identify and distinguish various conversation content.	X		X	X								X	X	X	X					
2	Use common phrases and idioms in conversations.	X			X		X						X	X	X	X					
3	Question and state opinions, ask for clarification & offer suggestions effectively.	X			X	X	X		X				X	X	X	X					
4	Demonstrate knowledge more confidently in formal and informal conversations	X				X	X			X			X	X	X						

19. Topic Outline and Schedule:

Week	Lecture	Topic	Course Learning Outcomes	Teaching Methods*/platform	Evaluation Methods**	References	
1	1.1	山谷的起点 (1)	1-4	Face to Face	课堂问答 课后练习	HSK2 标准教程	
	1.2	山谷的起点 (2)	1-4	Face to Face	#	HSK2 标准教程	
	1.3	山谷的起点 (3)	1-4	Face to Face	#	HSK2 标准教程	
2	2.1	活珍珠 (1)	1-4	Face to Face	课堂问答 课后练习	HSK2 标准教程	
	2.2	活珍珠 (2)	1-4	Face to Face	#	HSK2 标准教程	
	2.3	活珍珠 (3)	1-4	Face to Face	#	HSK2 标准教程	
3	3.1	换了一个位置 (1)	1-4	Face to Face	课堂问答 课后练习	HSK2 标准教程	

	3.2	换了一个位置 (2)	1-4	Face to Face	#	HSK2 标准 教程
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	4	4.1	自行车文化 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程
		4.2	自行车文化 (2)	1-4	Face to Face	#	HSK2 标准 教程
		4.3	自行车文化 (3)	1-4	Face to Face	#	HSK2 标准 教程
	5	5.1	找工作的故事 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程
		5.2	找工作的故事 (2)	1-4	Face to Face	#	HSK2 标准 教程
		5.3	找工作的故事 (3)	1-4	Face to Face	#	HSK2 标准 教程
	6	6.1	带父母去旅行 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程
		6.2	带父母去旅行 (2)	1-4	Face to Face	#	HSK2 标准 教程
		6.3	带父母去旅行 (3)	1-4	Face to Face	#	HSK2 标准 教程
	7	7.1	并非童话 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程
		7.2	并非童话 (2)	1-4	Face to Face	#	HSK2 标准 教程
		7.3	并非童话 (3)	1-4	Face to Face	#	HSK2 标准 教程
	8	8.1	登山去香山 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程
		8.2	Midterm Exam	1-4	随堂考试		
		8.3	登山去香山 (2)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程

9	9.1	大爱农民 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程	
	9.2	大爱农民 (2)	1-4	Face to Face	#	HSK2 标准 教程	
	9.3	大爱农民 (3)	1-4	Face to Face	#	HSK2 标准 教程	
10	10.1	学会赞美别人 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程	
	10.2	学会赞美别人 (2)	1-4	Face to Face	#	HSK2 标准 教程	
	10.3	学会赞美别人 (3)	1-4	Face to Face	#	HSK2 标准 教程	
11	11.1	中国的汉语网 正式开通 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程	
	11.2	中国的汉语网 正式开通 (2)	1-4	Face to Face	#	HSK2 标准 教程	
	11.3	中国的汉语网 正式开通 (3)	1-4	Face to Face	#	HSK2 标准 教程	
12	12.1	天津杨柳青年 画 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程	
	12.2	天津杨柳青年 画 (2)	1-4	Face to Face	#	HSK2 标准 教程	
	12.3	天津杨柳青年 画 (3)	1-4	Face to Face	#	HSK2 标准 教程	
13	13.1	中国生理学第 一人 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准 教程	
	13.2	中国生理学第 一人 (2)	1-4	Face to Face	#	HSK2 标准 教程	

	13.3	中国生理学第一人 (3)	1-4	Face to Face	#	HSK2 标准教程	
14	14.1	不近狗情 (1)	1-4	Face to Face	课堂问答 课后作业	HSK2 标准教程	
	14.2	不近狗情 (2)	1-4	Face to Face	#	HSK2 标准教程	
	14.3	不近狗情 (3)	1-4	Face to Face	#	HSK2 标准教程	
15	15.1	复习 (1)	1-4	Face to Face	课堂练习 与问答	HSK2 标准教程	
	15.2	复习 (2)	1-4	Face to face	课堂练习 与问答	HSK2 标准教程	
	15.3	期末考试		随堂考试			

- Teaching methods include: Face-to-face
- Evaluation methods include: 1. Assignment and Participation 2. Presentation 3. Midterm exam 4. Final exam

20. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignment and Participation Presentation	10 10	All topics	1-4	Whole semester	On campus
Midterm Exam	30	The first eight weeks	1-4	The 8th week	On campus

Final Exam	50	The last eight weeks	1-4	According to the schedule from the Department of Registration	On campus
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21. Course Requirements

(e.g: students should have a computer, internet connection, webcam, account on a specific software/platform...etc):

22. Course Policies:

- A- Attendance policies: As per the University Regulations.
- B- Absences from exams and submitting assignments on time: : As per the University Regulations.
- C- Health and safety procedures: According to the regulations of the University.
- D- Honesty policy regarding cheating, plagiarism, misbehavior: According to the regulations of the University.
- E- Grading policy: As explained above in 23
- F- Available university services that support achievement in the course: Please ask me or your academic advisor for any help or support.

23. References:

A- Required book (s), assigned reading and audio-visuals:

1. 发展汉语
- 2.HSK1 标准汉语； HSK 标准汉语 2
- 3.HSK 练习 1 ， HSK 练习 2

B- Recommended books, materials, and media:

1. <https://www.youtube.com/watch?v=dp6S6ARAnCQ>
2. <https://www.youtube.com/watch?v=i7iEyqsyLKQ>

24. Additional information:

25. Rubrics

Rubric for Oral Assignment

Category	Weight	Unacceptable	Satisfactory	Good	Score
Identify	30%	The student didn't understand the topic clearly.	The student understood the topic but confused some of the points.	The student understood the topic very well.	
Correct Work/Solution	50%	The solution is not correct.	The solution is insufficient and there are Pronunciation mistakes.	The solution is correct.	

Neatness	20%	The assignment is unorganized and the student has not practiced his/her ideas of the topic , e.g. eye contact, clear language, engagement with the audience, pronunciation, etc.	The assignment is somewhat organized.	The assignment is very easy to follow, is very organized, and is neat.	
Instructor's Comments:					

Name of Course Coordinator: Wang Dejun

Signature: - Wang Dejun -Date: 20/02/2025

Head of Curriculum Committee/Department: ----- Signature: ----- Head of

Department: ----- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: ----- Dean: ---

----- Signature: -----